Cleveland State University
College of Urban Affairs

UST/PAD/PDD/NAL 603/PAD 516

PUBLIC FINANCE AND ECONOMICS (4 credit hours)

Summer 2011

Time: Monday, Wednesday 6:00-9:50 pm
Class meeting room: UR 107
Course web page: (Blackboard)
https://elearning.csuohio.edu/webct/entryPa
geIns.dowebct

Dr. Iryna Lendel
Email: i.lendel@csuohio.edu
Tel: 216-875-9967
Office location: UR 355
Office Hours: by appointment

COURSE DESCRIPTION

The fundamental principles of economics and public finance taught in this class will help students to analyze policy-related problems using the analytical tools of economists. Students are expected to apply quantitative and mathematical skills in economics to a variety of real-world and hypothetical situations.

You will study how the economy works and the role of government in a market oriented economy. In this course, we will discuss theoretical principles that justify the existence of the public sector and the effects of government policies on resource allocation and income distribution.

This course focuses primarily on American policy issues. After this course, students are expected to better understand when government intervention in the economy is appropriate; what are the effective forms of intervention; and how this intervention influences individuals, firms, regions, and countries. We will study important national policy issues such as welfare reform, social security, poverty, crime prevention and pollution controls. With the knowledge gained in this course, you should be able to apply fundamental principles of economics to the analyses of a wide variety of important policy questions.

OBJECTIVE

To provide an understanding of basic economic concepts and tools used by economists and demonstrate how economists apply these tools to analyze public policies and budgeting.
TEXTBOOKS


Recommended (but not required):

ATTENDANCE

Your presence and participation in class discussions and group exercises is expected. Attendance will be recorded.

Please notify me immediately if you cannot attend the midterm or the final exam. In case of emergency, please notify me in advance by confirmed email (replied) or a message on my voicemail. Make-up exams will be granted only in case of a documented emergency, and they must be taken by appointment only. If you email me, please write “PAD or PDD or…” in the subject line.

COURSE REQUIREMENTS AND GRADING

You need to complete:
Two term exams that will be administered on:

- July 20
- August 1

The term exams will test your knowledge only on the material covered between exams. Final exam (August 10) is cumulative with emphases on the last part of the course.

The exam grades will be based not only on your grasp of knowledge, but also on your ability to answer the questions by analyzing and synthesizing ideas and supporting your arguments with evidence and economic reasoning. All exams will be in-class, open-books, open-notes. The essay-answers to the problems should be unique and yours, not the book authors.’ Problems may include multiple choice questions, short essays, and analytical problems. Mathematical questions may require the use of calculators. Students should bring simple calculators and will not be allowed to use cell phone calculators.

Class paper and presentation will be based on the topic of your interest. The topic will be confirmed with each student individually. The class paper on this topic should employ the analysis of theoretical principles of microeconomics applicable to the case and demonstrate the
unbiased analysis of an economist. The paper should be not more than 7 pages long (1.5 space, font 12). The deadline for the paper is **August 10. Only paper submission** will be accepted (no email attachments). Late submission will result in the deduction of points.

The participation grade will be based on general classroom discussion, including answering questions in class, being able to discuss assigned reading, and actively participating in debate over your colleagues’ papers. I expect you will come to class having completed the assigned readings for each day. Another component of this grade is class attendance.

Completion of the homework assignments is voluntary. It is given for you to practice solving of analytical problems. Similar problems will be included in the exams.

**Your final grade will be calculated from:**
- Two term exams, 20% each.
- Class paper and presentation – 20%.
- Final exam, 30%.
- Class discussions and attendance, 10%.

I will use the following grading scale:

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<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>A</td>
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<tr>
<td>90 – 93</td>
<td>A-</td>
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<tr>
<td>87 – 89</td>
<td>B+</td>
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<td>83 – 86</td>
<td>B</td>
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<td>80 – 82</td>
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<td>77 – 79</td>
<td>C+</td>
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<td>70 – 76</td>
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<td>60 – 69</td>
<td>D</td>
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<tr>
<td>59 – Below</td>
<td>F</td>
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**PLAGIARISM**

The CSU Student Handbook defines plagiarism as follows: Plagiarism – Stealing and/or using the ideas or writings of another in a paper or report and claiming them as your own. This includes but is not limited to the use, by paraphrase or direct quotation, of the work of another person without full and clear acknowledgment. (Academic Regulations [http://www.csuohio.edu/studentlife/StudentCodeOfConduct.pdf](http://www.csuohio.edu/studentlife/StudentCodeOfConduct.pdf))

**Penalties for Plagiarism**
The penalties for plagiarism are found in full in the Student Handbook under Academic Regulations (Policy on Academic Misconduct) at the following link: (Academic Regulations [http://www.csuohio.edu/studentlife/StudentCodeOfConduct.pdf](http://www.csuohio.edu/studentlife/StudentCodeOfConduct.pdf))
STUDENTS WITH SPECIAL NEEDS

“Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services at 216/687-2015. The Office is located in MC 147. Accommodations need to be requested in advance and will not be granted retroactively.” Students should notify the instructor as soon as possible if they have been granted an accommodation through the Office of Disability Services.

Please refer to the CSU Graduate Bulletin for the administrative procedures not discussed in this syllabus.

A NOTE ON LAPTOP USE

I do not have a problem with in-class laptops use directly related to the course. Using a laptop during class for extracurricular activities, however, can be distracting to other students and me. I would encourage you to be more engaged with the course than with your laptop.

LECTURE NOTES

Lecture power point presentation will be available on the Blackboard in Learning Modules folder on Wednesday morning or before. Additional reading will be posted in the folder of forthcoming lecture. I expect you to read the additional material before the class.

COURSE OUTLINES

July 6  
Reading- Sharp: Ch 1. Hyman: Ch. 1.

July 11  
Reading- Sharp: Ch 2, 3. Hyman: Ch. 2.

July 13  
Elasticity of demand and supply. Economic growth.
Reading- Hyman: Ch 3. Sharp: Ch.11.

July 18  
Monopolistic power, globalization, and international trade.
Reading- Sharp: Ch 8, 10.

July 20  
Reading- Sharp: Ch. 4, 5, 14. Hyman: Ch 4, 5.
Reading- Sharp: Ch. 6, 9. Hyman: Ch. 6.

Reading- Sharp: Ch 7, 13, 15. Hyman: Ch.7, 8, 9.

Reading- Sharp: Ch 12. Hyman: 10, 11.

August 3  Budget balance and government debt. State and local government finance.
Reading- Hyman: Ch. 12, 18.

August 8  The theory of income taxation.
Reading- Hyman: Ch. 13, 14, 15.

August 10 Final exam. Deadline for the class paper.