Advanced Senior Seminar (UST 489)
Spring 2010
Prof. Dennis Keating
Class Meeting: Thursdays (6-9:50 PM) TBA
Room: UR 108
Contact:
- Telephone: 687-2298
- Email: w.keating@csuohio.edu
Office Hours: by appointment

Course Description

This seminar is intended to promote and integrate the skill areas of information literacy (research), writing, critical thinking, and oral communication.

Each student will choose to research and write an individual paper and do a presentation on a major development project/program in the Cleveland metropolitan region. These are projects that are complete, in progress, or planned. The paper and presentation should: describe the project or program, its actual or potential impact (e.g., jobs, taxes, effect on constituents (users) and the surrounding area(s), image of Cleveland), those individuals/organizations most involved, comparison to similar projects in other cities (where applicable), the pros and cons of the project/program, and your assessment of its viability and prospects for success. Students can choose from the following list of ten projects/programs or nominate another of their choosing:

1. Convention Center/Med Mart (*Steve Litt-2/4)
2. Transportation: Euclid Corridor/RTA Healthline, Inner Belt, Opportunity Corridor
3. University Circle/Uptown
4. Lakefront/Port (*Norm Krumholz-2/4)
5. Ohio Canal Corridor/Cuyahoga Valley Initiative
6. Casino (downtown Cleveland)
7. Housing (downtown Cleveland, including CSU)(*Tom Bier-1/28)
8. Flats/East Bank/Warehouse District
9. Foreclosed Housing/Vacant Land Re-Use/Redevelopment: Cuyahoga County Land Reutilization Authority (Land Bank)/Neighborhood Progress, Inc. (NPI)(Re-Imagining Cleveland)
10. School and Parish closings by the Cleveland Municipal School District and the Catholic Diocese of Cleveland

These projects will be described and discussed in the first few classes, after which each student will choose their project and begin their research. Invited speakers will talk about some of these projects*. The instructor will provide information on the projects and contacts and instructions on the format and length of the paper. No later than March 4, students will submit an outline of their research paper. No later than March 18, students will submit a research progress report. A draft of the research paper is DUE by April 15. Student presentations in class, accompanied by
the final paper, will take place April 29 and May 6.

*Readings*

Readings will be provided by the instructor.

*Attendance*

If you cannot attend a class, you need to inform the instructor. Individual meetings with the instructor should be made by appointment.

*Grading*

The final grade will be based on the final paper, which must address the components listed above. Students must meet the other requirements and deadlines and present their research findings. Failure to do so will affect the final grade.

*Plagiarism*

While students researching the same topic can cooperate in doing research, your paper/presentation is to be done individually. Plagiarism will affect the final grade.