General Course Objectives

1) Providing students the tools with which to reflect on the implications of urban design discourse for the meaning and practice of architecture in cities.
2) Providing a forum for developing critical understanding of recent developments in theories of urban life, culture and design.
3) Providing the opportunity to write analysis and develop presentations that meet the requirements of a writing intensive course in the ARCS major.

Assessment

See “Evaluation Criteria“ below

Contact Information

Class meets from 2:15 – 5:15 Fridays at the Kent State Urban Design Collaborative.

Instructor = Helen Liggett,
E-mail address is hliggett1800@sbcglobal.net I will also be available before and after class and by appointment.

Coursework

The course will be based on written and visual course material. These will be made available in class and/or on electronic reserve. Class participation is a major component of the class. In addition to lectures students will be asked to be responsible for oral responses to “Points to Ponder.”

There will be an initial assignment to introduce students to the level of writing expectations in the class

Then there will be three writing projects, each based on a different section of the class. Students will be given three “Calls for Clarification” during the term. Student responses will be organized to emphasize one of three different modes of presentation: Visual evidence, Academic Research, and Oral Report. By the end of the term all students will have completed three writing projects, using each one of the three modes. All modes are based in a written paper. It is up to the individual which mode to use for which project. The instructor will provide guidelines for each mode. Students will have the opportunity to submit drafts and refine their work.

Evaluation Criteria

Student work will be evaluated in terms of: Critical insight, Clarity of argument, validity of information, and successful use of mode of presentation.
Grade Structure

Class participation and first assignment: 25 points  
Each of three written assignments: 25 points  
Total 100 points  
For grade definitions see Kent State Undergraduate Catalog

Course Policies

E-Mail (KSU Account)

As per KSU Undergraduate Catalog, students are responsible for acquiring and checking their own KSU e-mail account. The instructor will use the KSU e-mail account for communication and student are encouraged to do the same.

Cell Phones

Students are requested to turn off their cell phones. Keep them on non-ringing mode only in case of an emergency. Students using cell phones during class will be asked to leave the class for the day.

On Cheating and Plagiarism

Students are expected to properly credit source material and direct quotations in their visual, written and oral work. KSU policy on cheating and Plagiarism will apply. If you are not familiar with a citation style or rules for giving credit, use the Chicago Manual of Style as a guide.

On Disabilities

University policy requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility through Student Accessibility Services (Call 330-672-3391). Visit www.Kent.edu/sas for more information.

On Absences

Students are expected to attend all classes. If classes are missed, students remain responsible for the material presented during the missed classes.
Presentations must be attended and they can be missed only under extenuating circumstances that are properly documented. Missing an exam or a presentation without proper justification will result in an F grade.

On Religious Holidays

Students having conflicts with the class schedule due to religious holidays must contact the instructor at the beginning of the term. Adjustments to the schedule or special provisions for the students will be attempted, but cannot be guaranteed if undue hardship on the instructor or the university is involved.