Acknowledgement
This course was developed and taught for many years by Professor Norman Krumholz. He has graciously offered advice and feedback. I am deeply grateful for his guidance.

Course description
The profession of urban planning is rich with theory, history, current issues, and concepts for the future. This course explores topics in these realms as a way of preparing students to become effective planners. The course should provide a framework for additional and more advanced studies as students continue their schooling and education in planning and other related fields.

The course will have a combination of readings, class discussions, lectures, and outside speakers. Every class will have a discussion of current issues in urban planning and related matters. Active class participation will be encouraged. In addition to class participation, grades will be based on written assignments and a final exam. Each week a student will be assigned to take minutes for the rest of the class. Also, each week students will be assigned to present the readings to the rest of the class. Other assignments will include an analysis of planning issues and policies during the terms of various Presidents, attending a public meeting where a planning topic is on the agenda, an interview with an urban planner, and a comparison of two published plans. Written guidelines for these assignments will be provided.

Readings
Three books are required. They are:
Rodwin, Lloyd and Sanyal, Bishwapriya (2000)
_The Profession of City Planning_. New Brunswick: Center for Urban Policy Research
*Planning Theory for Practitioners*. Chicago: American Planning Association

Krumholz, Norman and Forester, John (1990)  

A few supplementary readings will also be available at the Reserve Desk in the Rhodes Tower library, at the College of Urban Affairs, and at the CSU library home page (click on http://www.ulib.csuohio.edu/reserves.)

Additional readings will be identified for your use.

**Video**  

**Evaluation**  
Requirements were noted in the course description. The final grade will be based on the following factors:

- **Interview** 15%  
- **Presidential era assignment** 15%  
- **Public meeting report** 15%  
- **Plan comparison** 15%  
- **Class participation** 20%  
- **Final exam** 20%

**General schedule**  
(Note: the following is a general schedule and may be modified during the semester)

**January 19th**  
Getting acquainted: Introduction to class, personal introductions, and in-class writing assignment
January 26th
- Rodwin and Sanyal, Chapters 1, 2, and 3
- Brooks, Chapters 1 and 2

February 2nd
- Rodwin and Sanyal, Chapters 4, 5, and 6
- Brooks, Chapters 3, 4, and 5
- Krumholz and Forester, Preface, Chapters 1 and 2.

February 9th
- *Interview due.
- Rodwin and Sanyal, Chapters 7, 8, and 9
- Brooks, Chapter 6
- Krumholz and Forester, Chapter 3

February 16th
- Rodwin and Sanyal, Chapters 10, 11, and 12
- Brooks, Chapter 7
- Krumholz and Forester, Chapter 4

February 23rd
- *Presidential era assignment In-class presentations.

March 2nd
- Rodwin and Sanyal, Chapters 13, 14, and 15
- Brooks, Chapter 8
- Krumholz and Forester, Chapter 5

March 9th
- Rodwin and Sanyal, Chapters 16, 17, and 18
- Brooks, Chapter 9
- Krumholz and Forester, Chapter 6

March 16th
- No class tonight. Spring break!

March 23rd
- Rodwin and Sanyal, Chapters 19, 20, and 21
- Brooks, Chapters 10 and 11
- Krumholz and Forester, Chapter 7
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<td>April 6th</td>
<td>Rodwin and Sanyal, Chapters 25, 26, and 27</td>
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<td>April 20th</td>
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