

CLEVELAND STATE UNIVERSITY
FALL SEMESTER 2017

LEVIN COLLEGE OF URBAN AFFAIRS
INSTRUCTOR ALBERT A. BRAGG, JR.

Revised: August 31, 2017

SYLLABUS: UST 206 Megacities of Asia, Section 1

Instructor: Albert A. Bragg Jr, Ph.D. Candidate
Faculty office: UR 232B, office tel. 216 687-5258
Class Meeting Time: Tuesday, Thursday 2:00-3:15pm
Classroom: Urban Building, UR 112 Dively Room Theater
Email: better via Blackboard Only. a.a.bragg@vikes.csuohio.edu
Office Hours: Bragg- 3:30-4:30pm class days and by Appointment Only
(schedule appointments via blackboard email)

Course Description

This 3-credit course examines the phenomenal growth of urban areas in Asian countries. The unique factors of 21st century urbanization in Asia – including technology, religion, globalization, economic development/urban primacy, and environmental concerns – warrant study from a multi-disciplinary perspective that recognizes Asian cities as the harbingers of a new era. The course focuses on the economic, demographic, and sociopolitical study of Asian cities, and requires comparative analysis of their growths. Students prepare a comprehensive report on a subject megacity that incorporates a multi-disciplinary approach and qualitative and quantitative analysis. Readings include the textbooks, literature from or about each country, and current articles, news stories, and reports.

Readings

Required Textbooks:

Slone, Wendy, (2014), Megacities – The New Global Community, Dubuque, Kendall Hunt Publishing.

Clark, David (2003). Urban World/Global City. New York: Routledge.

Data Sources:

World Urbanization Prospects, 2014. (2015). United Nations. New York. Available online at <https://www.un.org/development/desa/publications/2014-revision-world-urbanization-prospects.html>

Electronic Course Reserve (ECR) Materials

Many articles are available on electronic course reserve via the CSU library. You can access the electronic course reserve via http://scholar.csuohio.edu/screens/m_course.html. Check for UST 206 under the name of Bragg.

Note: Students may check out the readings for two hours at the library circulation desk.

Definition of Megacities

The United Nations coined the term mega cities in the 1970s to designate all urban agglomerations with a population of eight million or more. In the 1990s, the United Nations raised the population threshold to 10 million, following the practice of institutions such as the Asian Development Bank. Source: Board of Studies New South Wales Australian Government, 2010. For the purposes of this course, we will be adhering to the revised definition of megacities as urban agglomerations with a population of 10 million or more.

GENERAL EDUCATION STATEMENT

This course is approved as a General Education 08 course meeting the requirements for Non-U.S. (AALAME) Social Science. In addition, it satisfies the skill areas of critical thinking, and information literacy.

Criteria for Breadth of Knowledge: Non-U.S. Social Science

This course is an introduction to the study of megacities in Asia using an interdisciplinary approach that includes economic development, technology, environmental studies, anthropology, sociology urban planning, and public administration. The course emphasizes the development and growth of urban areas in Asia and integrates the field of urban studies with students' everyday experience. The course is designed to meet the following learning objectives in accordance with CSU's General Education Non-U.S. Social Science requirements:

Course Objectives:

This course will enable students to:

- understand the complex issues and challenges facing urban areas in Asia;
- recognize the importance and usefulness of multi-disciplinary approaches to resolving these challenges;
- become acquainted with basic theoretical and empirical concepts used in the discipline of urban studies to explain the behavior of individuals and groups in societies, economies, governments, and subcultures of Asia; and
- present and analyze data on megacities of Asia.

Skill: Information Critical Thinking

- A total of at least 15% of students' grades will be based on evaluations of critical thinking (essay assignments 1 and 2). Students are required to attain skills beyond lower-level knowledge, thereby requiring:

1. higher-order thinking (analysis, synthesis, and evaluation) with respect to studying urban growth. Students will submit a report on a megacity selected from 16 cities listed under the city report assignment to determine primary forces driving growth in various Asian urban areas. The growth of the subject city will be compared to baseline growth trends; and
2. attainment of skills beyond lower-level knowledge, thereby requiring skills that involve the use of content knowledge (e.g. finding information to solve a problem).

Skill: Information Literacy

- A total of at least 15% of students' grades will be based on an evaluation of information literacy (Part of essay #1 and City Report project). Students are required to:
 1. evaluate the accuracy, authority, currency, objectivity, and reliability of information sources. This will include government document analysis, economic reports, and population data from various sources;
 2. address the ethical and legal uses of information;
 3. evaluate the accuracy, authority, currency, objectivity, and reliability of information sources, and compare data of an impacted area to a baseline area; and
 4. address the ethical and legal uses of information.

University/College Policies

University Deadlines. See last page of syllabus for important university dates this semester.

Student Grading

CSU uses the following letter grades with plusses and minuses. In the Levin College, the letter grades follow this numeric scale:

Grades of "I" and "X"

- X - The grade of "X" can be assigned by the instructor when an attending/participating student has stopped attending/participating without notification and has not completed all assignments for reasons that cannot be determined by the end of the grading period. An "X" automatically becomes an F if not resolved by the last day of instruction of the following semester. An "X" also will be assigned by the University Registrar when no grade is submitted by an instructor.
- I - Incomplete. The "I" grade is given when the work in a course has been generally passing, but when some specifically required task has not been completed through no fault of the student.

An "I" grade can be assigned by the instructor when all three of these conditions are met:

1. Student is regularly attending/participating in the class and has the potential to pass the course;

2. Student has not completed all assignments and has stopped attending/participating for reasons deemed justified by the instructor; and
3. Student has notified the instructor prior to the end of the grading period.

NOTE THAT BOTH I AND X GRADES CAN NEGATIVELY AFFECT YOUR ABILITY TO OBTAIN FINANCIAL AID

Students with Special Needs

Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services at (216) 687-2015. The Office is in MC 147. Accommodations need to be requested in advance and will not be granted retroactively. Students should notify the instructor as soon as possible if they have been granted an accommodation through the Office of Disability Services.

Writing Assistance

Students with difficulty writing may contact the Writing Center located in Main Classroom 321 for assistance (m.murray@csuohio.edu , extension 6982). Students should use the American Psychological Association (APA) format for citations and reference pages.

Plagiarism

Plagiarism is stealing and/or using the ideas or writings of another in a paper or report and claiming them as one's own. This includes but is not limited to the use, by paraphrase or direct quotation, of the work of another person without full and clear acknowledgment.

The penalties for plagiarism are found in full in the Student Handbook under Academic Regulations (Policy on Academic Misconduct) at the following link:

<http://www.csuohio.edu/studentlife/StudentCodeOfConduct.pdf>

- Academic misconduct: plagiarism or cheating will result in an F for the assignment and possibly an F for the course
- **Own your own work.** In today's internet-driven world, there is an abundance of information available, but you are being asked to provide a reflection of your own work. The line between your work and the inappropriate citation of the work of others (plagiarism) is an important issue. Paraphrasing should be used to support your thinking and should form the bulk of your evidence. A paraphrase is a restatement of the author's words or ideas. Paraphrasing adds weight to the argument you are presenting. Where possible maintain the intent of the original passage, or if synthesizing the work of several authors use the style indicated above. **Use your own words.**

- Consider using www.turnitin.com to see how much replicated text is in your essays and reports. Detailed instructions will precede the first assignment.
- Cheating. Fraudulent acquisition and/or submission of another's intellectual property. This includes but is not limited to the unauthorized giving or receiving of a copy of examination questions, the use of unauthorized or fabricated sources in carrying out assignments, and copying the examination answers of others.

Additional Class Policies

- For class cancellations due to weather, call CSU information (687-2000) before class, or access the Cleveland State University home page at www.csuohio.edu.
- Late assignments, make-ups of exams and assignments are generally not acceptable, and are only at the discretion of the instructor. These require valid written documentation (for example, written doctor's excuse).
- The Instructor reserves the right to make changes to this syllabus.

Course Methods

The course consists of lectures presented at bi-weekly in-class meetings (Tuesday and Thursday 2:00—3:15pm) but also involves an on-line component administered through CSU's Blackboard learning system. Students should log onto the class's Blackboard site regularly – at least three times a week – to review material, and monitor any updates or changes in the class. The class requires extensive use of the site. Information about using Blackboard is available at: <http://mycsu.csuohio.edu/elearning/>. **All emails should be through blackboard.**

Course Requirements and Grading Policy

Grades are based on one individual writing assignments, a coordinated individual paper (city paper), and individually taken mid-term and final exam. One group assignment includes the city paper power point presentation. Students are expected to:

- Read all textbook chapters and other assigned readings before the respective weekly sessions;
- Participate actively by attending class, participating in class discussions and asking clarifying questions;
- Prepare and submit all written assignments via Blackboard. The submission date/time is electronically controlled on Blackboard so **late assignments will not be accepted;**
- Take exams via blackboard; and
- Log on to course blackboard site regularly for changes and additional information.

Grades are weighted as follows:

- (1) Warm up graph assignment. Prepare original simple graphs/table. (10 points).
- (2) Critical Thinking Essay with empirical evidence, (100 points).
- (3) Class participation and attendance. Eight sign-up sheets will be circulated in class on random days selected by the instructor: (Total 40 points).
- (4) City Report (group grade-100 points).
- (5) City Report power point (group grade – all the same -50 points).
- (6) Mid-term Exam (100 points).

(7) Final Exam (100 points).
TOTAL: 500 points

* FYI: The grade breakdown listed above is based on the accumulation of the total number of points students receive divided by 500. The final breakdown of grades is based on the overall spread of scores achieved by the class for the semester.

Weekly Activities

Each week every student must complete the assigned readings before class, and be prepared to participate in class discussion.

Assignment Due Dates

Individual assignments are due 11:55pm Saturday the week they are due. Grading rubrics will be provided for written assignments.

FOR ALL ASSIGNMENTS, YOU ARE REQUIRED TO NAME THE FILES WITH YOUR NAME (E.G. J_SMITH_CRITICAL THINKING_ESSAY 1.DOC) AND PUT YOUR NAME ON THE DOCUMENT ITSELF OR YOU MAY LOSE (10) POINTS OFF THE OVERALL GRADE FOR THE ASSIGNMENT.

ASSIGNMENTS

The written assignments are intended to call upon your critical thinking skills, supported by quantitative facts you find and present. Critical thinking requires critical questioning. By pursuing answers to tough questions, you will employ higher-order thinking and content knowledge skills to arrive at solutions.

Your essay will be graded according to the rubric posted on Blackboard and must be submitted under the corresponding assignment tab as a Microsoft Word document or PDF. If you use Vista you MUST save your document as a PDF or rich text file. The rubric identifies key elements that must be contained in your essay, including focus, development, organization, style and mechanics, such as proper spelling, grammar, punctuation, and usage.

The list of Asian Megacities to select from for both the essay and City paper assignments are: Tokyo, Seoul, Hong Kong, Delhi, Mumbai, Karachi, Lahore, Shanghai, Tehran, Istanbul, Osaka-Kobe, Dhaka, Manila, Singapore, Jakarta, and Bangkok.

I. Warm up graph and table assignment. (10 points) This is quantitative literacy practice for your first paper. You are to pick a subject city and a second city, and gather some data on it for three time periods. Display the data table, a line graph showing data trends, and an "annual average rate of change" bar chart. Make an original graph in Excel or similar spreadsheet software. Include a 50-word write-up of your findings, and the data source. This should be presented on one page, with your name.

II. Critical Thinking Essay: Conflicts in Measuring Progress (100 points)

Many large Asian cities have used the Western model of growth as they expand. This model has deep ties to capitalist society, including the notion that progress is measured by advances in luxury, convenience and economic activity. Yet for Asian societies that do not have the same cultural and socio-political background as New York or London, (for example, Chinese cities) there is a potential mismatch between the growth model of the cities and the people who inhabit them.

Discuss an important issue/problem (of your choice: i.e., housing, poverty, pollution, population, transportation, health, etc.) that has erupted because of the mismatch in one Asian Megacity with a capitalistic-western background, and compare it to another Asian megacity that does not have this background. Justify your selection of your two cities as being part of each western/non-western group. This assignment should include a table and a graph comparing the data for the two Asian megacities. You should compare changes over time using a line graph and ideally also with a little bar chart showing the relative percentage change over time, then draw conclusions, in percent, on differences in outcomes. The graphs should preferably be generated by you, rather than relying on secondary data.

Students may want to refer to chapters 1-6 in "Urban World/Global City" (Clark, 2003) for assistance in completing this assignment. However, students are encouraged to refer to other sources (i.e., web links, etc.) to complete this assignment. A minimum of 5 references are required. One can be from the class lecture, and only one may be a Wikipedia citation.

This critical thinking essay's written text should be 2+ pages, plus the submission should also contain one graph and one table, for a total of 3-4 pages, including references. **Standard APA style formatting (1" margins, 12-point font, double spaced)**, and adequate citations should be used.

III. Participation (40 points). We will randomly take attendance 8 times, 5 points each.

IV. City Report (100 points)

This is an individual project, and will be graded and developed in a group format. You will form a group after the midterm exam, for the sole purpose of working together on the city project, which is a report on three megacities. The report should be a case study that focuses on an issue that the megacity is facing. Each member of the group should contribute a section towards the report. The report will also compare their two "subject" Asian megacities to "baseline" growth in a city that is not an Asian megacity (3 cities total). The same group will also prepare a GROUP PowerPoint presentation that will also be graded collectively (discussed below).

Once you have selected two megacities and a third baseline city, choose an urban problem/**issue**. Provide an outline that states what **subtopic** each student will write relative to the issue. This should also serve as a table of contents. **Examples of issues** include: air pollution, lack of urban planning, flooding, crime, high housing prices, lack

of infrastructure, poor education, aging, etc. **Examples of subtopics** include: economics, causes of the problem/issue, social effects, law or regulations, enforcement, prevention, policy to correct issue, etc.

Each group will study a different megacity and issue combination (i.e., two groups may study Beijing if one studies air pollution, and the other studies housing prices). All groups must receive an okay from the instructor before proceeding.

Each student will prepare 3-4 pages on a subtopic of the issue. Each student's section should include an introduction, some relevant sources in the body of the paper, some statistical data, comparing the data for the subject Asian megacity to a baseline city (that's not an Asian megacity), and two data figures (bar chart, line graph, pie chart, some visual data) plus a table, and a conclusion. The table and graphs combined should be on one page. All important facts and sources should be cited in the text. However, all references will be collectively presented in alphabetical order after the last paper.

Within each subtopic, consider addressing these points if you can: how, who, what, when, where and why of the subtopic; any causal (or association) relationships; and whether the megacity is typical of the country in terms of the issue being studied.

It is critical that you work together because everyone will receive the same grade. Please notify both if a member is not participating, so I can deal with them appropriately.

****Please set a deadline for group members to submit a draft (a minimum of two weeks prior to the deadline), this will give you time to notify me of non-participation****

The group report **MUST** be 15-25 pages in length (or a minimum of 3 pages per member of the group, whichever is shorter) with proper paragraphs, standard APA style formatting (1" margins, 12-point font, double spaced), including appropriate maps, charts and tables, and adequate citations.

As usual, a rubric will be used to grade the assignment relative to the focus and introduction to the paper, development of the research, written material, charts, maps, and other evidence presented, style, format, and mechanics, and strength of arguments made.

V. City Report Group Presentation (50 points)

The findings from the City Report should be reformatted into a group power point presentation. This is a group project and will be given a group grade. Every section that was written in the City Report must be included in the PowerPoint. The presentation should contain no more than 20-25 slides, or approximately 5 slides per student. Every group member should contribute a proportionate number of slides. The PowerPoint should include a cover slide, overview, map, and conclusion slides in addition to other content. Students will be graded exclusively on their electronic power point presentation materials. During the last week of class, the instructor will review the presentations, and

screen them down to the top three groups. During the last class period, each of these three groups will present their findings to the class, allowing 20 minutes for presentations, plus five minutes for Q&A. This screened presentation will be for our collective personal enjoyment, plus modest prizes or gift certificates. The city report and presentation are due on Saturday at 11:55pm.

VI, VII. Exams

Mid-Term and Final Exams

- Exams are conducted via Blackboard only. Students must log in at the scheduled date/time and access the exam under the assessments tab on Blackboard. The exam is automated, timed for 90 minutes and will shut down once the 90 minutes are over. **BEGIN THE EXAM AT THE ALLOTTED TIME.**
- Questions for the mid-term and final exams are drawn from the textbook, supplemental, and weekly readings.
- No study guide will be provided in preparation for the mid-term and final exam since both exams will be open book.
- Grades for the mid-term and final exam will post in students Blackboard grade book after the exams close and all exams have been graded.
- **ALL EXAM SUBMISIONS MUST BE INDIVIDUAL: COLLABORATION ON EXAMS IS CONSIDERED CHEATING.**

*NOTE: The final exam is not cumulative: it covers only the second half of the class. The mid-term and final exams can be taken only ONE time and are taken online under the Assessments section on Blackboard.

Technology Management

YOU ARE RESPONSIBLE FOR MANAGING THE TECHNOLOGY. YOU NEED TO FACTOR THAT INTO YOUR PLANNING AND ORGANIZATION. For example, (1) keep copies of your homework in case they don't download correctly. (2) E-mail or call the instructor immediately if the computer crashes in the middle of an exam. (3) If your personal computer crashes, you will have to find another way to participate such as using CSU computers. Problems between the students and Blackboard, unless officially notified, are their responsibility.

For those who have permission to do school work at your workplace and plan to do so, please be advised that many workplaces have computer safeguards in place that may prevent you from doing so. Workplace pop-blockers may block the quizzes and exams.

Frequently Asked Questions (FAQs) about UST 206 in Blackboard

Q. When are assignments due?

A. See Course Schedule in Syllabus. Also remember to check blackboard email and or the Announcements from your instructor for any changes.

Q. How do I check my grades?

A. Click on My Grades. You will find it along the left-hand column menu on the Blackboard course site.

Q. Can I email you my assignments?

A. Please submit all assignments under the appropriate section in Blackboard. Assignments improperly submitted will not be accepted without prior approval from the instructor.

Q. I thought I did better on last week's assignment. Why did I get the grade I did?

A. Each assignment is attached to a grading rubric in Blackboard. I use the rubric in grading the assignments, and in assigning grades. You need to read the rubric carefully and, if you still do not know why you received the grade you did, you need to email me.

Below are some general comments about the course that should help you navigate your way through a successful experience in UST 206 on-line, or in-person.

- Check the Blackboard course site frequently for class/assignment updates, announcements, replies to email questions, etc. Keep in mind, during the week we check for questions, etc. in Blackboard daily; however, on weekends I do not check the course site as frequently, therefore you may not hear from me until Monday.
- Please give me a week to grade your assignments. Make sure you read the syllabus THOROUGHLY. Places to check for additional information on the course site in Blackboard are: Announcements, Homepage, and e-mails.
- Remember that your relationship with the Instructor is in part an internet relationship. I cannot know what is going on in your life as it pertains to the course if you do not communicate with me. Please make every effort to convey your concerns or questions to me, and I will make every effort to address these issues in a satisfactory and timely fashion.
- There is really no excuse for missing any assignments. Everything except for the exams and the city paper are open NOW, so you can plan around your business trip, sister's wedding, birth of your child, etc. I know things happen, but please be aware that any emergency involving a request for a time extension requires a valid written excuse (hospital notice, jury duty notice, etc.), and acceptance of such an excuse is up to the discretion of the Instructor.

If I was a student in the class and wanted to succeed in the course, here is what I would do every week:

- Log into the class on Sunday night or Monday and read the course content overview for the week, and email the Instructor if I have any questions.
- Complete the assigned readings for the week.
- Plan to submit my individual assignments by 11:30pm Saturday to ensure that the assignment is posted by 11:55p.m., in case I encounter technical issues when submitting my assignment in Blackboard. Note: Blackboard will promptly close at 11:55 p.m. and will lock out your submission if not posted by 11:55 p.m. exactly.
- Keep current in the weekly textbook, discussion, and supplemental readings that pertain to the weekly assignments. Take notes highlighting the major themes/concepts in the text so you are familiar with the terms, etc. presented in the course in preparation for the mid-term and final exam.

- Before class, print out the lecture notes and have them with you in hard copy so you can make notes in the margins. Alternatively, bring a laptop computer and have the materials ready live in class.
- THE WEEKEND BEFORE THE MID-TERM AND FINAL EXAM: Review the major themes/concepts, and material presented in the textbook/discussion and reading materials.

Course Schedule: Readings, Assignments & Due Dates

*Lectures and course readings for the class can be accessed **via Blackboard in the Course Content Folders** for each week.

Week 1: (starts Tuesday August 29, 2016) Course Introduction, Asian Megacities, Growth and Development. Lecture 1 Course intro, Lecture 2 An Increasingly Urban World.

Readings: Slone, chapter 1; Clark, Chapter 1.

Week 2: (Sept. 5) Forces that Shaped Asian Megacities – Urbanization, Migration and Globalization. Lecture 3 Migration and Urbanization, Lecture 4 Globalization.

Readings: Slone, Chapter 2; Clark Chapter 3.

Week 3: (Sept. 12) Urban Expansion, Planning and Land Use – Expand or Contain? Lecture 5 Urban Planning, Lecture 6, Expansion – good or bad?

Readings: Clark, Chapter 2

Week 4: (Sept. 19) Megacities and Sustainability – Risks and Challenges. Environmental Contamination, Air Quality: A Tale of Two Cities – Beijing and Delhi. Lecture 7 on Delhi, Lecture 8 Beijing –

Readings: Slone, Chapter 3

A Toxic Issue: Air Pollution in New Delhi;

Air Pollution: China’s Public Health Danger (Spire Research & Consulting);

Assignment Due Saturday 11:55pm: warm up graph and table set

Week 5: (Sept. 26); Mega-urbanization on the Coast – Lecture 9 Risks and Resilience. Lecture 10 Jakarta, Indonesia a Sinking City.

Readings: Slone, Chapter 5,

Will Jakarta be the next Atlantis? Excessive Groundwater Resulting from a Failing Piped Water Network (Nicole Colbran)

Read and be ready to discuss: Rapidly Growing Jakarta Sinks as Citizens Tap Groundwater (Sugita Katyal);

Week 6: (October 3) Environmental contamination. Lecture 11 environmental contamination, The Slums of Mumbai, lecture 12 Mumbai.
Readings: Slone, Chapter 6; Clark, Chapter 5

Read and discussion on: Mumbai: The Redevelopment of Dharavi (Aaron Windle), and look at the Slum Redevelopment Authority Plan website at: www.sra.gov.in

Assignment Due Saturday 11:55pm: Critical Thinking Essay: Conflicts in Measuring Progress

Week 7: (Oct. 10); Other Baseline cities and Dhaka. Lecture 13 on Other Baseline Cities, and Lecture 14 on Dhaka, Bangladesh

Readings: Slone, Chapter 4
Groundwater Arsenic Contamination in Bangladesh: Causes, Effects and Remediation (Safiuddin and Karim)

OCTOBER 10 IS COLUMBUS DAY, NO CLASS

Week 8: (Oct. 17) **Midterm Exam** and Urbanization, Economic Growth and Inequality. Lecture 15 Does urbanization ensure economic growth? Lecture 16. Economic Inequality and the Urban Poor.

Readings: World Bank, “How Urbanization Can Help the Poor”,
www.worldbank.org/en/news/opinion/2014/04/17

MID-TERM EXAM: The mid-term will be available in Blackboard from 2:00pm-3:30pm, Tuesday October 17th only via Blackboard under the assessment tab. The mid-term will cover ALL the readings assigned to-date. NO COLLABORATION IS ALLOWED AND THE CLASSROOM WILL BE CLOSED, TAKE IT WHERE YOU ARE COMFORTABLE!

Week 9: (Oct 24) Lecture 16 Economic Inequality and the Urban Poor
Lecture 17 Seoul, South Korea –Wired!

Readings: Slone, Chapter 8; Clark chapter 6
Seoul: World’s Most Wired Megacity Gets More So
(<http://www.time.com/time/magazine/article/0,9171,1916302-1,00.html>)

Read and discussion: Korea: Future is now for Korean Info-Tec (Kim Dong-Hyung).
(<http://www.asiamedia.ucla.edu/article.asp?parentid=25697>)

GUEST LECTURER: Ph.D. candidate Jinhee Yun

Week 10: (October 31) Economic Growth, Technology and Communication: Lecture 18 Bangalore, Lecture 19 Tokyo, Japan,

Readings: Slone, Chapter 7; Clark, chapter 7

Read and discussion: Building World City Tokyo: Globalization and Conflict Over Urban Space (Andre Sorensen)

Week 11: (Nov.7) Human Development/Education and Gender (In) Equality, and focus on a transcontinental Megacity: Istanbul. Lecture 20 on human development and gender inequality, Lecture 21 Istanbul

Read: Many Faces of Gender Inequality (Amartya Sen)
Educational Outcomes (<http://www.hinduonnet.com/fline/fl1822/18220040.htm>)

Week 12: (Nov.14) Urban Safety, Security and Conflict. Lecture 22 Sources of Conflict and Violence. Lecture 23 Housing, Land Use, Sustainability and Class in Asia.

Readings: Clark chapter 8.

Week 13: (Nov. 21) Refresher skills session on data analysis, graphing and comparison. Lecture 24 on Tehran

THURSDAY November 23rd is THANKSGIVING, NO CLASS

Week 14: (Nov. 28) Governance; Special Administrative Regions – Hong Kong and Singapore, SARs and City-states, Lecture 25 on Hong Kong, Macau and Singapore
Lecture 26, Urban Expansion and Sustainability

City Paper and PowerPoint presentation due electronically before Saturday 11:55 pm

Week 15: (Dec. 5) Course wrap-up and City Report Group Presentations Thursday.
Three Groups present.

Week 16: (week of Dec.13)

FINAL EXAM: The final exam will be available between 12:30-2:30pm, Thursday December 14, 2017 only via Blackboard under the assessment tab. The schedule and assignments are subject to changes at the discretion of the instructor. NO COLLABORATION IS ALLOWED. You will have 90 minutes to complete the exam.

Fall Semester 2017

Important Dates	
Priority Registration Begins	February 27, 2017
Open Enrollment Begins	May 1, 2017
Term Begins (Saturday)	August 26, 2017
First Weekday Class	August 28, 2017
Last Day to Join a Course Waitlist	September 1, 2017
Last Day to Drop with Full Refund	September 1, 2017
Last Day to Add (CampusNet Registration)	September 3, 2017
Last Day to Drop	September 8, 2017
Course Withdrawal Period Begins - 'W' Grade Assigned	September 9, 2017
Last Day to Withdraw from Courses	November 3, 2017
Midterm Grades	October 16-22, 2017
Last Day of Classes	December 8, 2017
Final Exams	December 11-16, 2017
Commencement (Sunday)	December 17, 2017
Fall Semester Student Incomplete Work Deadline	May 4, 2018
Labor Day (University Holiday)	September 4, 2017
Columbus Day (Tuesday no classes - offices open)	October 10, 2017
Veterans Day (University Holiday - Friday)	November 10, 2017
Thanksgiving Recess (no classes on Saturday)	November 23-26, 2017

Academic Calendar dates are subject to change. Please check CampusNet for the most up to date information about specific course dates. Courses scheduled outside of the traditional semester schedule are indicated in CampusNet as ALT(alternative) session courses. Add/drop/withdrawal deadlines for ALT courses are adjusted according to the length of the session.

The University is closed on University Holidays unless otherwise noted above. The only time Saturday classes are not held in observance of a holiday is for the Thanksgiving Recess, unless the actual holiday falls on a Saturday.

Final exam time:	2:00p-3:15p (TTh)	Thu	14-Dec	12:30p-2:30p
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