

Cleveland State University
Maxine Goodman Levin College of Urban Affairs
Department of Urban Studies

SYLLABUS: UST 206 Megacities of Asia
Fall 2017, Section 505

Instructor: Taekyoung Lim
Class Meeting Time: ON LINE CLASS, NO MEETING
Email: Via Blackboard Only
Office Hours: Appointment Only (schedule appointments via blackboard email)

Course Description

This 3 credit course examines the phenomenal growth of urban areas in Asian countries. The unique factors of 21st century urbanization in Asia – including technology, religion, globalization, economic development/urban primacy, and environmental concerns – warrant study from a multi-disciplinary perspective that recognizes Asian cities as the harbingers of a new era. The course focuses on the economic, demographic, and sociopolitical study of Asian cities, and requires comparative analysis of their growths. Students prepare a comprehensive report on a subject megacity that incorporates a multi-disciplinary approach and qualitative and quantitative analysis. Readings include the textbook, literature from or about each country, and current articles, news stories, and reports.

Readings

Required Textbooks:

- (1) Megacities: The European Agency's Contribution to a Better Understanding of a Global Challenge, Editors: Lothar Beckel and Geospace Verlag, 2001. (Looseleaf binder)
- (2) Clark, David (2003). Urban World/Global City. New York: Routledge.
- (3) Beall, Jo, Guho-Khasnobis, Basuder and Kanbur, Ravi (eds). (2012). Urbanization and Development in Asia. New Delhi, India: Oxford Press. ISBN-13 978-0-19-807853-1

Note: Students may check out the readings for two hours at the library circulation desk. The books for the supplemental readings are also available at the CSU bookstore.

Definition of Megacities

The United Nations coined the term mega cities in the 1970s to designate all urban agglomerations with a population of eight million or more. In the 1990s, the United Nations raised the population threshold to 10 million, following the practice of institutions such as the Asian Development Bank. (Source: Board of Studies New South Wales Australian Government, 2010.) For the purposes of this course, we will be adhering to the revised definition of megacities as urban agglomerations with a population of 10 million or more.

GENERAL EDUCATION STATEMENT

This course fulfills the Non-U.S. (AALAME) Social Science Breadth of Knowledge General Education requirement. In addition, it satisfies the skill areas of critical thinking and information literacy.

Criteria for Breadth of Knowledge: Non-U.S. Social Science

This course is an introduction to the study of megacities in Asia using an interdisciplinary approach that includes economic development, technology, environmental studies, anthropology, sociology urban planning, and public administration. The course emphasizes the development and growth of urban areas in Asia and integrates the field of urban studies with students' everyday experience. The course is designed to meet the following learning objectives in accordance with CSU's General Education Non-U.S. Social Science requirements:

Course Objectives:

This course will enable students to:

- Understand the complex issues and challenges facing urban areas in Asia;
- Recognize the importance and usefulness of multi-disciplinary approaches to resolving these challenges;
- Become acquainted with basic theoretical and empirical concepts used in the discipline of urban studies to explain the behavior of individuals and groups in societies, economies, governments, and subcultures of Asia; and
- Present and analyze data on megacities of Asia.

Criteria for Skill Areas:

Skill: Critical Thinking

- A total of at least 15% of students' grades will be based on evaluations of critical thinking (essay assignment and part of final paper). Students are required to attain skills beyond lower-level knowledge, thereby requiring:
 1. Higher-order thinking (analysis, synthesis, and evaluation) with respect to studying urban growth. Students will submit a report on a megacity selected from 16 cities listed under the city report assignment to determine primary forces driving growth in various Asian urban areas. The growth of the subject city will be compared to baseline growth trends; and
 2. Attainment of skills beyond lower-level knowledge, thereby requiring skills that involve the use of content knowledge (e.g. finding information to solve a problem).

Skill: Information Literacy

- A total of at least 15% of students' grades will be based on an evaluation of information literacy (warm up graph, and parts of essay and City Report project). Students are required to:
 1. Evaluate the accuracy, authority, currency, objectivity, and reliability of information sources. This will include government document analysis, economic reports, and population data from various sources;
 2. Address the ethical and legal uses of information;

3. Evaluate the accuracy, authority, currency, objectivity, and reliability of information sources, and compare data of an impacted area to a baseline area; and
4. Address the ethical and legal uses of information.

University/College Policies

University Deadlines. See last page of syllabus for important university dates this semester.

- For the current semester [Fall 2017], the deadline for dropping course is **September 8 2017**.
- The final examination week is **December 11-16, 2017**.
- [NOTE: The mid-term exam will be available from 8:00am Monday, October 16, 2017 to 11:59pm Tuesday, October 17, 2017. The final exam will be available from available from 8:00am Monday, December 11, 2017 to 11:59pm Tuesday, December 12, 2017.]

Student Grading

CSU uses the following letter grades with plusses and minuses. In the Levin College the letter grades follow this numeric scale:

A	= 94-100%
A-	= 90-93
B+	= 87-89
B	= 83-86
B-	= 80-82
C+	= 77-79
C	= 70-76
D	= 60-69
F	= 59 and below

Grades of "I" and "X"

- X - The grade of "X" can be assigned by the instructor when an attending/participating student has stopped attending/participating without notification and has not completed all assignments for reasons that cannot be determined by the end of the grading period. An "X" automatically becomes an F if not resolved by the last day of instruction of the following semester. An "X" also will be assigned by the University Registrar when no grade is submitted by an instructor.
- I - Incomplete. The "I" grade is given when the work in a course has been generally passing, but when some specifically required task has not been completed through no fault of the student.

An "I" grade can be assigned by the instructor when all three of the following conditions are met:

1. Student is regularly attending/participating in the class and has the potential to pass the course;
2. Student has not completed all assignments and has stopped attending/participating for reasons deemed justified by the instructor; and
3. Student has notified the instructor prior to the end of the grading period.

**NOTE THAT BOTH I AND X GRADES CAN NEGATIVELY AFFECT YOUR
ABILITY TO OBTAIN FINANCIAL AID**

Students with Special Needs

Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services at (216) 687-2015. The Office is located in MC 147. Accommodations need to be requested in advance and will not be granted retroactively. Students should notify the instructor as soon as possible if they have been granted an accommodation through the Office of Disability Services.

Writing Assistance

Students with difficulty writing may contact the **Writing Center located in Michael Schwartz Library 124** for assistance (<http://www.csuohio.edu/writing-center/writing-center>). Students should use the American Psychological Association (APA) format for citations and reference pages.

Plagiarism

Plagiarism is stealing and/or using the ideas or writings of another in a paper or report and claiming them as one's own. This includes but is not limited to the use, by paraphrase or direct quotation, of the work of another person without full and clear acknowledgment.

The penalties for plagiarism are found in full in the Student Handbook under Academic Regulations (Policy on Academic Misconduct) at the following link:

<http://www.csuohio.edu/sites/default/files/3344-21-02.pdf>

- Academic misconduct: plagiarism or cheating will result in an F for the assignment and possibly an F for the course
- **Own your own work.** In today's internet-driven world, there is an abundance of information available, but you are being asked to provide a reflection of your own work. The line between your work and the inappropriate citation of the work of others (plagiarism) is an important issue. Paraphrasing should be used to support your thinking and should form the bulk of your evidence. A paraphrase is a restatement of the author's words or ideas. Paraphrasing adds weight to the argument you are presenting. Where possible maintain the intent of the original passage, or if synthesizing the work of several authors use the style indicated above. **Use your own words.**
- Consider using www.turnitin.com to see how much replicated text is in your essays and reports. Detailed instructions will precede the first assignment.
- **Cheating.** Fraudulent acquisition and/or submission of another's intellectual property. This includes but is not limited to the unauthorized giving or receiving of a copy of examination questions, the use of unauthorized or fabricated sources in carrying out assignments, and copying the examination answers of others.

Additional Class Policies

- For class cancellations due to weather, call CSU information (687-2000) before class, or access the Cleveland State University home page at www.csuohio.edu.
- Late assignments, make-ups of exams and assignments are generally not acceptable, and are only at the discretion of the instructor. These require valid written documentation (for example, written doctor's excuse).
- The Instructor reserves the right to make changes to this syllabus.

Course Methods

The course consists of lectures available on-line administered through CSU's Blackboard learning system. Students should log onto the class's Blackboard site regularly – at least three times a week – to review material, and monitor any updates or changes in the class. The class requires extensive use of the site. Information about using Blackboard is available

at: <http://mycsu.csuohio.edu/elearning/>. **All emails should be through blackboard course messages, a closed system.**

Course Requirements and Grading Policy

Grades are based on weekly discussion postings, three individual writing assignments, including a city paper, and individually taken mid-term and final exam. Students are expected to:

- Read all textbook chapters and other assigned readings before the respective weekly sessions;
- Participate actively by attending class, participating in class discussions and asking clarifying questions;
- Prepare and submit all written assignments via Blackboard. The submission date/time is electronically controlled on Blackboard so **late assignments will not be accepted**;
- Take exams via blackboard; and
- Log on to course blackboard site regularly for changes and additional information.

Grades are weighted as follows:

- (1) Participation in 8 weekly Discussion Postings (Total 80 points).
- (2) Warm up graph assignment. Prepare original simple graphs/table (20 points).
- (3) Critical Thinking Essay with empirical evidence (100 points).
- (4) City Report (100 points).
- (5) Mid-term Exam (100 points).
- (6) Final Exam (100 points).

TOTAL: 500 points

* FYI: The grade breakdown listed above is based on the accumulation of the total number of points students' actually received divided by 500. The final breakdown of grades is based on the overall spread of scores achieved by the class for the semester.

Weekly Activities

Each week every student must complete the assigned readings before class, and be prepared to participate in the weekly group discussion response summaries.

Assignment Due Dates

Individual assignments are due **11:55 pm Friday** the week they are due. Grading rubrics are provided for written assignments.

FOR ALL ASSIGNMENTS, YOU ARE REQUIRED TO NAME THE HOMEWORK FILES WITH YOUR NAME (E.G. J_SMITH_CRITICAL THINKING_ESSAY 1.DOC) AND PUT YOUR NAME ON THE DOCUMENT ITSELF OR YOU WILL LOSE (10) POINTS OFF OF THE OVERALL GRADE FOR THE ASSIGNMENT.

ASSIGNMENTS

1. Discussion Postings (80 points)

The first day of class students will be required to join the class discussion group which includes all students, plus the instructor. Each week, starting in week 1, a discussion question will be posted in the syllabus. This question is the basis for discussion. A threaded discussion format (where students respond to each other in a cumulative manner) is the medium. Students are encouraged to address the discussion question, and, for maximum points, respond to at least 3 class member's posts. Your grade is for up to 10 points each week, graded primarily on the number, but also somewhat on the quality of thought, of your posts. **The posting period will be open each week from Monday 5pm until Thursday 5pm.** I will also be part of your group, and will join in, contribute to, and guide your discussion. There is no discussion group the last week of class. For full credit, use clean English, provide a short response to at least 3 class member posts, your personal opinion should be more extensive. Address other students by name when you converse with them. There are eight (8) total posts, (your opinion plus 3 short comments about a classmate's opinion equal one weekly post), for the semester.

2. Warm up graph and table assignment. (20 points)

This is quantitative literacy practice for your first paper. You are to pick a subject city (anywhere, or a sports team, person, etc.) and a second subject, and gather some data on it for three time periods. Display the data table, a line graph showing data trends, and an "annual average rate of change" bar chart. Make an original graph in Excel or similar spreadsheet software. Include a 50 word write-up of your findings, and the data source. This should be presented on one page, with your name.

3. Critical Thinking Essay: Conflicts in Measuring Progress (100 points)

Essay assignments are intended to call upon your critical thinking skills. Critical thinking requires critical questioning. By pursuing answers to tough questions, you will employ higher-order thinking and content knowledge skills to arrive at solutions.

Many large Asian cities have used the Western model of growth as they expand. This model has deep ties to capitalist society, including the notion that progress is measured by advances in luxury, convenience and economic activity. Yet for Asian societies that do not have the same cultural and socio-political background as New York or London, (for example, Chinese cities) there is a potential mismatch between the growth model of the cities and the people who inhabit them.

Discuss an important issue/problem (of your choice: i.e., housing, poverty, pollution, population, transportation, health, etc.) that has erupted as a result of the mismatch in one Asian Megacity with a capitalistic-western background, and compare it to another Asian megacity that does not have this background. Justify your selection of your two cities as being part of each western/non-western group. This assignment should include a table and a graph comparing the **data for the two Asian megacities**. You should compare changes over time using a line graph and ideally also with a little bar chart showing the relative percentage change over time, then draw conclusions, in percent, on differences in outcomes. The graphs should preferably be generated by you, rather than relying on secondary data.

Students may want to refer to chapters 1-6 in "Urban World/Global City" (Clark, 2003) for assistance in completing this assignment. However, students are encouraged to refer to other sources (i.e., web links, etc.) to complete this assignment. A minimum of 5 references are required. One can be from the class lecture, and only one may be a Wikipedia citation.

This critical thinking essay's written text should be a minimum of 3+ pages, plus the submission should also contain one graph and one table, for a total of at least 4-5 pages, including references. Standard APA style formatting (1" margins, 12-point font, double spaced), and adequate citations should be used.

4. City Report (100 points)

This is an individual assignment that is a report on a Megacity. The report should be a case study that focuses on a particular issue that the megacity is facing. The report will also compare your "subject" megacity to "baseline" growth in a city that is not an Asian megacity.

The list of Asian Megacities to select from for this assignment are:

Tokyo, Seoul, Hong Kong, Delhi, Mumbai, Karachi, Lahore, Shanghai, Tehran, Istanbul, Osaka-Kobe, Dhaka, Manila, Singapore, Jakarta, and Bangkok.

Select a megacity and **issue**. **Examples of issues** include: air pollution, lack of urban planning, flooding, crime, high housing prices, lack of infrastructure, poor education, aging, etc. Each student will study a different megacity and issue combination. Submit your selections through our blackboard system for approval to proceed.

Each student should prepare at least 5 pages of text on a topic. Each student should include an introduction, some relevant sources in the body of the paper, some statistical data, comparing the data for the subject Asian megacity to another Asian Megacity, and to a baseline city (not an Asian megacity, **a total of three cities**), a map of the three cities, a graph (bar chart, line graph, pie chart, some visual data) and table, and a conclusion. The table and graph combined should be on no more than one page. All facts or sources should be cited in the text, and all references will be collectively presented in alphabetical order after the last paper.

For each issue, consider addressing these points if you can: how, who, what, when, where and why of the issue; any causal (or association) relationships; and whether the megacity is typical of the country in terms of the issue being studied.

The report **MUST** be a minimum of 5-7 pages in length with proper paragraphs, standard APA style formatting (1" margins, 12-point font, double spaced), including appropriate maps, charts and tables, and adequate citations.

As will all assignments for this class, a rubric will be used to grade the assignment relative to the focus and introduction to the paper, development of the research, written material, charts, maps, and other evidence presented, style and format, and strength of arguments made.

The city report is due on **Friday at 11:55pm.**

5 and 6. Mid-Term and Final Exams

- Exams are conducted via Blackboard only. Students have to log in at the scheduled date/time and access the exam under the assessments tab on Blackboard. The exam is automated, timed for 90 minutes and will shut down once the 90 minutes are over.
- Questions for the mid-term and final exams are drawn from the textbook, supplemental, and weekly discussion response readings.
- No study guide will be provided in preparation for the mid-term and final exam since both exams will be open book.
- Grades for the mid-term and final exam will post in students' Blackboard grade book after the exams close and all exams have been graded.
- **ALL EXAM SUBMISISONS MUST BE INDIVIDUAL: COLLABORATION ON EXAMS IS CONSIDERED CHEATING.**

*NOTE: The final exam is not cumulative: it covers only the second half of the class. The mid-term and final exams can be taken only ONE time and are taken online under the Assessments section on Blackboard.

Technology Management

YOU ARE RESPONSIBLE FOR MANAGING THE TECHNOLOGY. YOU NEED TO FACTOR THAT INTO YOUR PLANNING AND ORGANIZATION. For example, (1) keep copies of your homework in case they don't download correctly. (2) E-mail or call the instructor immediately if the computer crashes in the middle of an exam. (3) If your personal computer crashes, you will have to find another way to participate such as using CSU computers. Problems between the students and Blackboard, unless officially notified, are their responsibility.

For those who have permission to do school work at your workplace and plan to do so, please be advised that many workplaces have computer safeguards in place that may prevent you from doing so. In particular, workplace pop-blockers may block the quizzes and exams.

Frequently Asked Questions (FAQs) about UST 206 in Blackboard

Q. When are assignments due?

A. See Course Schedule in Syllabus. Also remember to check the Announcements and/or emails from your instructor for any changes.

Q. How do I check my grades?

A. Click on My Grades. You will find it along the left hand column menu on the Blackboard course site.

Q. Can I email you my assignments?

A. Please submit all assignments under the appropriate section in Blackboard. Assignments improperly submitted will not accepted without prior approval from the instructor.

Q. I thought I did better on last week's assignment. Why did I get the grade I did?

A. Each assignment (except the weekly discussion responses and virtual in-class presentation) is attached to a grading rubric in Blackboard. The teaching assistant uses the rubric in grading the assignments, and in assigning grades. You need to read the rubric carefully and, if you still do not know why you received the grade you did, you need to email the instructor.

Below are some general comments about the course that should help you navigate your way through a successful experience in UST 206 on-line, or in-person.

- Check the Blackboard course site frequently for class/assignment updates, announcements, replies to email questions, etc. Keep in mind, during the week we check for questions, etc. in Blackboard daily; however, on weekends I do not check the course site as frequently, therefore you may not hear from me until Monday.
- Please give the teaching assistants a week to grade your assignments. The teaching assistant is assisting the instructor with multiple courses.
- Make sure you read the syllabus THOROUGHLY. Places to check for additional information on the course site in Blackboard are: Announcements, Homepage, and e-mails.
- Remember that your relationship with the Instructor is in part an internet relationship. I cannot know what is going on in your life as it pertains to the course if you do not communicate with me. Please make every effort to convey your concerns or questions to me, and I will make every effort to address these issues in a satisfactory and timely fashion.
- There is really no excuse for missing any weekly assignments. Everything except for the exams and the last critical thinking essay are open NOW, so you can plan around your business trip, sister's wedding, birth of your child, etc. I know things happen, but please be aware that any emergency involving a request for a time extension requires a valid written excuse (hospital notice, jury duty notice, etc.), and acceptance of such an excuse is up to the discretion of the Instructor.

If I was a student in the class and wanted to succeed in the course, here is what I would do every week:

- Log into the class on Sunday night or Monday and read the course content overview for the week, and email the Instructor if I have any questions.
- Complete the assigned readings for the week.
- Plan to submit my discussion assignments before 4:00 pm Thursday and individual assignments by 11:30 pm Friday to ensure that the assignment is posted by 11:55pm in case I encounter technical issues when submitting my assignment in Blackboard. Note: Blackboard will promptly close at 11:55 pm and will lock out your submission if not posted by 11:55 pm exactly.
- Keep current in the weekly textbook, discussion, and supplemental readings that pertain to the weekly assignments. Take notes highlighting the major themes/concepts in the text

so you are familiar with the terms, etc. presented in the course in preparation for the mid-term and final exam.

- Before class, print out the lecture notes and have them with you in hard copy so you can make notes in the margins. Alternatively, bring a laptop computer and have the materials ready live in class.
- **THE WEEKEND BEFORE THE MID-TERM AND FINAL EXAM:** Review the major themes/concepts, and Cantasia lectures and material presented in the textbook/discussion and reading materials.

Course Schedule: Readings, Assignments & Due Dates

*Weekly discussion response articles and selected course readings for the class can be accessed via ECR. The articles can also be accessed via the web links found under the learning module for that particular week or under the web resource folder on the course home page.

**Supplemental readings for the critical thinking essays and city report are located on reserve at the circulation desk at the main library as well as in the weekly learning modules. Please keep in mind, students should NOT rely solely on the supplemental readings to complete the critical thinking and city report assignments.

***Website links can be accessed via Blackboard course home page under the web resource folder or under the weekly learning modules.

Week 1: (Starts August 29, 2017) Course Introduction, Asian Megacities, Growth and Development.

Lectures: Lecture 1 Course intro, Lecture 2 Colonization. Review 20 megacities data set file.

Readings: Introduction (p. 17-28 in Beckel); Risks and Opportunities of Urbanization and Megacities (Theo Kotter); Beall et al chapter 1, 2.

Week 1 Discussion Question: Do you expect that the Cleveland Indians will make the playoffs this year? Will big market teams like the New York Yankees dominate smaller market teams like Cleveland because they have more money, and how is this like colonization?

Week 2: (September 5) Forces that Shaped Asian Megacities – Colonialization, Urbanization and Globalization.

Lectures: Lecture 3 urbanization, Lecture 4 globalization and culture.

Readings: Asia's Urban Century-Emerging Trends (Rakesh Mohan); Clark chapter 1.

Week 2 Discussion Question: Do we currently have economic imperialism in Asian Megacities? How does this differ from the classic imperialism in the 18th and 19th centuries?

Week 3: (September 12) Environmental Contamination, Air Quality; A Tale of Two Cities – Beijing and Delhi.

Lectures: Lecture 5 Delhi Pollution, Lecture 6 Delhi Introduction, Lecture 7 Beijing. Review 20 megacities data set for Delhi and Beijing, Lecture 8 Comparative Impact Analysis

Readings: (1) Beijing (p. 111-115 in Beckel), (2) Delhi (p. 121-125 in Beckel), and (3) A Toxic Issue: Air Pollution in New Delhi, Dragons in Diamond Village (4 chapters)

Read and be ready to discuss: —Air Pollution: China's Public Health Danger (Spire Research & Consulting); Clark chapter 2; Beall et al Chapter 8

Week 3 Discussion Question: No discussion due to Assignment being due this week

Assignment Due 9/15/2017 Friday 11:55pm: warm up graph and table set

Week 4: (September 19) Environmental Contamination and Water Issues.

Lectures: Water Scarcity and Quality; Arsenic and Lead – Dhaka, Bangladesh, Lecture 9 environmental contamination, Lectures 10 Dhaka and 10A Dhaka (by Native resident). Review 20 megacities data set for Dhaka.

Readings: Dhaka (p. 127-131 in Beckel), Clark chapter 3.

Read and be ready to discuss: Groundwater Arsenic Contamination in Bangladesh: Causes, Effects and Remediation (Safiuddin and Karim);

Week 4 Discussion Question: What are the main causes of the arsenic problem in Dhaka? What alternatives do you propose, in order of likelihood of success, to alleviate the water quality problems there?

Week 5: (September 26); Land Use; Jakarta, Indonesia a Sinking City.

Lectures: 11 Jakarta, and Lecture 12 Resource Depletion (all 3 parts). Review 20 megacities data set for Jakarta.

Readings: (1) Jakarta (p. 139-143 in Beckel), (2) Will Jakarta be the next Atlantis? Excessive Groundwater Resulting from a Failing Piped Water Network (Nicole Colbran)

Read and be ready to discuss: Rapidly Growing Jakarta Sinks as Citizens Tap Groundwater (Sugita Katyal); Clark chapter 4. Beall at al Chapter 9

Week 5 Discussion Question: No discussion due to Assignment preparation

Week 6: (October 3) Resource Depletion/Critical Thinking Essay Due.

Lectures: 13 Urban Planning, and Lecture 14 on Karachi. Review 20 megacities data set tab for Karachi.

Readings: Karachi (145-149 in Beckel)

Week 6 Discussion Question: No discussion due to Assignment being due this week

Assignment Due 10/06/2017 Friday 11:55pm: Critical Thinking Essay: Conflicts in Measuring Progress

Week 7: (October 10) The Urban Poor and The Slums of Mumbai.

Lectures: Lecture 15 on Poverty, and Lecture 16 on Mumbai Review 20 megacities data set for Mumbai.

Readings: Mumbai, (p. 157-161 in Beckel). Clark chapter 5 & 6.

Read and discussion on: Mumbai: The Redevelopment of Dharavi (Aaron Windle), and look at the Slum Redevelopment Authority Plan (website at: www.sra.gov.in)

Week 7 Discussion Question: What is the fairest way to redevelop Dharavi? What role should current residents play, given that private capital stands to benefit the most from redevelopment?

Week 8: (October 17) Mid-Term Exam

MID-TERM EXAM: The mid-term will be available in Blackboard from **8:00 a.m. on Monday, October 16, 2017 until 11:59 p.m. Tuesday, October 17, 2017** Tuesday only via Blackboard under the **assessment** tab. The mid-term will cover ALL of the readings assigned to-date. You will have 90 minutes to take the exam. **NO COLLABORATION IS ALLOWED.**

Week 9: (October 24) Contrasting Japan and the Mainland. Special Administrative Regions.

Lectures: Lectures 17 and 17A on Hong Kong and Osaka-Kyoto-Kobe, Lecture 18 on Bangkok. Review 20 megacities data set for Hong Kong, Osaka, and Bangkok.

Readings: (1) Hong Kong (p. 133-137 in Beckel), (2) Osaka (p. 163-167 in Beckel), (3) Beall chapter 7, and (4) go to the internet for Bangkok: see links for both Bangkok and Hong Kong.

Week 9 Discussion Question: Compare and contrast the main economic drivers for each of the three cities (Hong Kong, Osaka, and Bangkok). Is their specialty a function of income, location or morality?

Week 10: (October 31) Non-Asian Mega Cities (Baseline), Tokyo, Japan – One of Three World Centers.

Lectures: Lectures 19 on other baseline Cities, Lectures 20 and 20A on Tokyo. Review Tokyo data in 20 megacities data set.

Readings: Tokyo (p. 189-194 in Beckel), Clark chapter 7 & 8, Beall at al chapter 3, 6
Read and discussion: Building World City Tokyo: Globalization and Conflict Over Urban Space (Andre Sorensen)

Week 10 Discussion Question: what constitutes a world class city? Is Tokyo one? Why? Are any other Asian Megacities one now? And which ones are likely to emerge within the next 50 years?

Week 11: (November 7) Economic Growth, Technology and Communication; Wired Seoul, South Korea.

Lectures: Lecture 21 on Economic Development, Urban Primacy, Informality, Lectures 22 and 22A on Seoul. Review 20 megacities data set for Seoul.

Readings: (1) Seoul (p. 169-173 in Beckel), (2) —Seoul: World's Most Wired Megacity Gets More So (<http://www.time.com/time/magazine/article/0,9171,1916302-1,00.html>), (3) Clark chapter 6.

Week 11 Discussion Question: How important is the internet to upward mobility and quality of life in an Asian megacity? Is actual location more important than virtual location for economic growth?

Week 12: (November 14) Human Development/Education and Gender (In) Equality, and focus on a transcontinental Megacity: Istanbul.

Lectures: Lecture 23A on human development, 23B on gender inequality, Lecture 24 on Istanbul. Review 20 megacities data set for Istanbul.

Readings: Many Faces of Gender Inequality (Amartya Sen), Beall at al Chapter 11,12

Week 12 Discussion Question: Based on evidence presented in the HDI part of the lecture, which Asian megacity ranks the best for gender equality? Which cities rank the lowest?

Week 13: (November 21) Housing in Developing Countries and Asia, and focused Tehran

Lectures: Lecture 25a on housing tenure in Lahore Pakistan, Lecture 25b on Shanghai's hot upper-end housing real estate market. Lecture 26 on Tehran. Review Lahore and Tehran tabs in 20 megacities data set.

Readings: Tehran (p. 181-184 in Beckel), Beall et al Chapter 4

Watch Rageh Omaar's Documentary "Inside Iran"

<http://topdocumentaryfilms.com/rageh-inside-iran/> (copyright BBC).

Week 13 Discussion Question: No discussion due to Assignment preparation

Week 14: (November 28) Governance: Special Administrative Regions – Hong Kong and Osaka-Kyoto-Kobe

Lectures: None

Readings: (Beckel & Verlag) (1) Hong Kong (p. 132-138), (2) Osaka (p. 162-168), (3) Journal article: Migrants, markets and multinationals: competition among world cities for the highly skilled.

Week 14 Discussion Question: No discussion due to Assignment preparation

Week 15: (December 5) City Report Due

Lectures: None

Reading: None

Week 14 Discussion Question: No discussion due to Assignment preparation

Assignment Due 12/08/2017 Friday 11:55pm: City Report Paper

Week 16 (December 12) FINAL EXAM:

The final exam will be available for 90 minutes from 8:00am Monday, December 11, 2017 to 11:59pm Tuesday, December 12, 2017, only via Blackboard under the assessment tab.

The exam will cover material presented since the mid-term and will consist of 30-40 multiple choice and true/false questions. No study guide will be provided since the exam will be open book/notes. NO COLLABORATION IS ALLOWED.

Students will have 90 minutes to complete the final from the time they start the exam. Make sure you save your answers frequently during the exam and just before you submit the exam.

* The schedule and assignments may change at the discretion of the instructor.

** All non-textbook readings, articles, videos, etc. can be accessed under each weeks Learning Modules on Black board.

*** The websites listed below can also be accessed via the web resources folder on the course home page.

Website and Information Resources:

**The websites listed below can also be accessed via the web resource folder on the Course home page.*

(1) The World Factbook provides information on the history, people, government, economy, geography, communications, transportation, military, and transnational issues for 266 world entities from the US CIA's database:

<https://www.cia.gov/library/publications/the-world-factbook/>

(2) Cities Ranked and Rated (and Sperling's Best Places) provides data about American urban areas as well as subjective assessments of city amenities:

<http://www.bestplaces.net/crar/>

(3) The International Urbanized Area Areas and Data Product provides facts, figures, and trends about the world's largest 361 urban areas:

<http://www.demographia.com/db-intula-cover.htm>

(4) World City Pages offers a wide variety of websites from all over the world, with lots of information and services that include entertainment, automotive, travel, real estate, sports, shopping, education, weather and more:

<http://www.worldcitypages.net>

(5) Statistics and Data for City Planning International is a web portal and guide to the UC Berkeley library and web resources for socioeconomic and demographic data and statistics of international urban areas:

<http://www.lib.berkeley.edu/ENVI/intldata.html>

(6) Lexis-Nexis Academic and Lexis-Nexis Statistical are massive databases from every conceivable source compiled for research purposes. It is accessible through the CSU library research databases:

<http://library.csuohio.edu/research/databases/index.html>

(7) Population Reference Bureau serves as a bridge between the research and policy communities by providing information on population, health, and the environment trends:

<http://www.prb.org>

(8) World Wildlife Federation Mega Stress for Megacities provides a climate vulnerability ranking of major coastal cities in Asia:

http://assets.panda.org/downloads/mega_cities_report.pdf

(9) United Nations: The Global Urbanist provides the ranks of mega and world cities as well as information on major cities around the world. From this page you can access specific information (i.e., articles, data, etc.) on megacities:

<http://globalurbanist.com/2010/04/23/measuring-the-world%27s-largest-cities-unreleases-new-revision-of-world-urbanisation-projections.aspx>

(10) Amiglobe 2006 is a free downloadable program that provides detailed geographic information (i.e., demographic, economic, etc.) on cities around the world:

http://download.cnet.com/Amiglobe-2006/3000-2056_4-10510223.html

APA Style Tips:

Student papers must include documentation of at least five (5) scholarly (i.e., periodicals, government documents, books, Internet sources, etc.). However, the base of your paper needs to come from scholarly literature and not solely from the Internet.

All of your research statements must be documented in the reference section of your paper.

The APA style utilizes in-text citations that refer to a list of sources. The following are a few examples of the APA style:

In Text Citations:

1. Direct Quotations

- a. As Smith (2011) noted,
- b. As Berry and Simmons (2010) indicated,
- c. In the book, *Understanding Politics* (2007).

2. Internet Citations within the Text of your Paper:

- a. In the article "Policy Implementation and Practices," Dr. Smyth indicate... (State of Ohio, 2012).
- b. According to a report by the United States Census... (U.S. Census, 2006).

3. Summary or Paraphrase: Include the author(s) last name and the date either in a single phrase or in parenthesis at the end of the sentence. For example:

- a. Kelp and Johnson (2008) argued that.... (Kelp and Johnson, 2008).

Referencing Citations from the Internet in your Reference Section:

1. How to Cite Internet Citations in your Reference Section. (Not to be used in the body of your text. ONLY use in REFERENCE SECTION): Cite material from a web site by giving the web address in parenthesis (<http://historyofcleveland.org>). If you are referring to the entire site, you do not need a bibliography entry. If you are referring to a specific

document from the web site, provide a bibliography entry in the list of references. For example:

a. "Public Policy Theories." Retrieved June 8, 2013 from Electronic Library Database on the World Wide Web: <http://www.stateofohio.gov>.

Citation Help: For additional help in utilizing APA citations

Refer to <http://www.apastyle.org/electref.html> or go to the CSU library home page virtual reference site and click on the drop down list to citation guides (<http://library.csuohio.edu/>).

A Word of Warning:

Successful completion of an Internet based class requires students to:

1. develop a work plan (schedule) for the semester to meet the demands of the course. Once a work plan is developed, students should adhere to the plan;
2. stay focused;
3. keep in mind the late assignments accepted at the discretion of the instructor;
4. if there is an issue, notify the instructor immediately; and
5. if you fail to withdraw from the course by the designated drop date listed on the university calendar the letter grade of "F" will be assigned at the end of the semester, unless prior arrangements have been made with the instructor to complete the requirements for the course during the semester the student is enrolled.

Cleveland State University Important Dates to Remember:

Fall Semester 2017

Important Dates	
Priority Registration Begins	February 27, 2017
Open Enrollment Begins	May 1, 2017
Term Begins (Saturday)	August 26, 2017
First Weekday Class	August 28, 2017
Last Day to Join a Course Waitlist	September 1, 2017
Last Day to Drop with Full Refund	September 1, 2017
Last Day to Add (CampusNet Registration)	September 3, 2017
<u>Last Day to Drop</u>	September 8, 2017
Course Withdrawal Period Begins - 'W' Grade Assigned	September 9, 2017
Last Day to Withdraw from Courses	November 3, 2017
Midterm Grades	October 16-22, 2017
Last Day of Classes	December 8, 2017
Final Exams	December 11-16, 2017
Commencement (Sunday)	December 17, 2017
Fall Semester Student Incomplete Work Deadline	May 4, 2018
Labor Day (University Holiday)	September 4, 2017
Columbus Day (Tuesday no classes - offices open)	October 10, 2017
Veterans Day (University Holiday - Friday)	November 10, 2017
Thanksgiving Recess (no classes on Saturday)	November 23-26, 2017